

CURRICULUM VITAE

Kathleen T. Heinrich, Ph.D., R.N.
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Birth Date: November 25, 1951

CT Nursing Registration Number E35127

EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Specialization</u>	<u>Year Granted</u>
Ph.D.	University of CT. Storrs, CT	Higher Education The Adult Learner	1988
M.S.N.	Boston University Boston, MA	Community Mental Health Nursing	1976
B.S.N.	St. Anselm's College Manchester, NH	Nursing	1973

PROFESSIONAL EXPERIENCE

<u>Position</u>	<u>Institution</u>	<u>Year(s)</u>
Principal & Consultant	K T H Consulting Guilford, CT 06437	6/04 -present
Professor	University of Hartford Division of Nursing 200 Bloomfield Avenue West Hartford, CT 06117	2/02-6/04
Coordinator	Master's Track in Nursing Education University of Hartford	9/98-6/04
Associate Professor (Tenured)	University of Hartford	9/97- 2/02
Associate Professor	University of Hartford	9/96-9/97
Visiting Professor	University of Hartford	9/94-9/96
Associate Professor (Tenured)	University of San Diego Philip Y. Hahn School of Nursing 5998 Alcalá Park San Diego, CA 92110	9/92-9/94

<u>Position</u>	<u>Institution</u>	<u>Year</u>
Assistant Professor	University of San Diego Philip Y. Hahn School of Nursing	9/89-8/92
Assistant Professor	University of Hartford	9/81-8/89
Lecturer/Counselor	University of Hartford Division of Nursing & University of Hartford Student Health Services	9/80-6/81 9/80-6/81
Instructor/Clinical Specialist	Yale University School of Nursing New Haven, CT & CT Mental Health Center 34 Park Street New Haven, CT.	8/78-6/80 8/78-6/80
Nurse Therapist	Psychiatric Institute Adult Day Hospital K Street, N.W. Washington, DC	7/76-5/78
Out-Patient Therapist	Tri-City Mental Health Clinic Malden, MA	5/75-7/75
Head Nurse	Institute of Living 400 Washington Avenue Hartford, CT	10/73-8/74
Staff Nurse	Institute of Living	6/73-10/73

HONORS/AWARDS

- 2003 -2009 Consultant. NLN Centers of Educational Excellence in Nursing Education.
- 2004 -2009 Writing Mentor. Sigma Theta Tau's "Professional Writing for Nurses."
- 1999 – 2002 Contact Person. Carnegie Academy for Scholarship of Teaching Learning
- 2001 Outstanding Teacher's Award. NEH/Harry Jack Gray Teaching Enhancement Grant. University of Hartford.
- 2001 Witt-Haloburdo Mentoring Award, Iota Upsilon Chapter-At-Large, Sigma Theta Tau International. University of Hartford.
- 2000 Distinguished Writer's Program, Sigma Theta Tau International Honor Society of Nursing (Biennium 2000-2001)
- 1998 Women Making A Difference, Faculty Award, Women's Center, University of Hartford, Hartford, CT.
- 1995 Cottages at Hedgebrook. Langley WA.--Accepted for spring writer's residency.
- 1993 Excellence in Teaching Award for Nursing Education. Sigma Theta Tau International Honor Society, Zeta Mu Chapter, Philip Y. Hahn School of Nursing, University of San Diego, California.

CONSULTATIONS

Transforming Nurses Into Passionate Presenters, Authors, and Scholars

Scholar-Mentor-in-Residence (Extended Contractual Arrangements)

Universities

University of Louisiana at Lafayette 9/05 – 5/08

Sacred Heart University 9/04 – 1/07

Visiting Scholar-Mentor (Workshop Sessions)

Colleges & Universities

Frontier School for Midwifery/Family Nursing 10/09

Old Dominion University 10/09

Our Lady of the Lakes College 8/09

Boise State University **1/08**

Boise State University 1/06

Quinnipiac University 6/05

Auburn/AUM University 4/99

Georgia Southern University 6/97

Hospitals, Medical Centers & Health Care Agencies

UConn Health Center 1 & 12/09

UConn Health Center 1 & 5/08

Charlotte Hungerford 9/05

Professional Development Conference Sessions:

Mosby Nurse Educator Conference 1/10

InterMountain Medical Center 10/09

St. Anselm's College Continuing Education 10/09

Drexel Nurse Educator Conference 6/09

St. Anselm's Nurse Educator Conference	6/09
St. Anselm's Leadership Conference	10/08
Mosby Nurse Educator Conference	1/08
Oncology Nursing Society	5/08
Nursing Spectrum Career Day	3/08

From Stressful to Zestful: Boost the Zest in Your Workplace

Hospitals, Medical Centers & Health Care Agencies

Middlesex Hospital	5/09
Blessing-Rieman College & Medical Center	1/09
UConn Health Center	5/08
Interim Health Care	9/07

PUBLICATIONS

Books

Heinrich, K.T. (2008). *A Nurse's Guide to Presenting and Publishing: Dare to Share*. Sudbury, MA: Jones and Bartlett Publishers.

Articles, Book Chapters, Conference Proceedings

Heinrich, K.T. (2010, January-March). Passionate scholarship 2001-2010: A vision for making academe safer for joyous risk-takers. *Advances in Nursing Science*. 33(1). Available at: www.advancesinnursingscience.com

Heinrich, K.T. (2009, November23). Stressed? Try Boosting the Zest in Your Professional Relationships. Elsevier Faculty Development Website. Available at: <http://evolve.elsevier.com/FacultyDevelopment>

Heinrich, K.T. (2009, September/October). Why more nurses should write for publication (but don't). *American Nurse Today*. 4(8). 11-12.

Heinrich, K.T., Hurst, H., Leigh, G., Oberleitner, M., Poirrier, G. (2009, May/June). The Teacher-Scholar Project: Peer Mentoring: Partnerships That Develop Faculty As Scholars. *Nursing Education Perspectives*. 30(3): 181-6.

Heinrich, K.T. (2009, April 17). From stall to start: Don't let fear stop you from writing. *Reflections in Nursing Leadership*. 35 (2). Available at: www.nursingsociety.org/pub/rnl/pages/vol35_2_heinrich.aspx

Heinrich, K.T. (2009). How to Turn Your Stress into Zest, One Relationship At A Time.. In Linda Caputi (Ed.), *Teaching Nursing: The Art and Science*. College of DuPage Press.

Heinrich, K.T. (2009). Can-Do Strategies for Publishing Success: Dare to Share, Work Smart, Ask for Help. In Linda Caputi (Ed.), *Teaching Nursing: The Art and Science*. College of DuPage Press.

Heinrich, K.T. (2008, December). Partnerships: How to make writing collaborations pleasurable and productive. *Nurse Author & Editor*. 18(4). Available at: <http://www.nurseauthoreditor.com/article.asp?id=113>

Heinrich, K.T. (2008, September). How To Turn Stress into Zest: DDN Nurses' Stories and Strategies. *News Network Newsletter: Developmental Disabilities Nurses Association*. Available at: www.ddna.org

Heinrich, K.T. (2008, Fall). The Teacher-Scholar Project: A Dream That's Becoming Your Reality. *Kajun Kudos*. Univerity of Lousiana at Lafayette Nursing Faculty Newsletter. 1(3). p. 1.

Heinrich, K.T. (2008, March). Best review practices: Support nurse authors with compassionate critique. *Nurse Author & Editor*. (Issue 1). 1-4. Available: <http://www.nurseauthoreditor.com/article.asp?id=98>

- Heinrich, K.T. (2007, November/December). Dare to Share: A Unique Approach to Presenting and Publishing. *Nurse Educator*. 32(6). 260-4.
- Heinrich, K.T. (2007, Third Quarter). Full-circle moment: Recognizing the joy-stealer within. *Reflections on Nursing Leadership*. Available: <http://www.nursingsociety.org>.
- Heinrich, K. T. (2007, February). Joy Stealing: Ten Steps to becoming your own ally. *The Pulse of ANSC*. Association of School Nurses of Connecticut Newsletter. 3(2). 5.
- Heinrich, K.T. (2007, January/February). Joy stealing: Ten mean games faculty play and how to stop the gaming. *Nurse Educator*. 32(1), 34-8.
- Heinrich, K.T. (2006, Third Quarter). Joy-stealing: How some nurse educators resist these faculty games. *Reflections on Nursing Leadership*. Available at: <http://www.nursingsociety.org>.
- Heinrich, K.T. (2006, Second Quarter). Joy-Stealing Games. *Reflections on Nursing Leadership*. Available at: <http://www.nursingsociety.org>.
- Heinrich, K.T. (2006, January/February). Do we do that? Nursing faculty and mean girl games. In K.M.Kolanko., C. Clark, K.T. Heinrich, D. Olive, J.F. Serembus, K.S. Sifford. Academic dishonesty, bullying and violence: Difficult challenges facing nurse educators. *Nursing Education Perspectives*.26(1). 34-42.
- Heinrich, K. T. (2005, September/October). Half way in between receiving and giving: A relational analysis of nurses' first five years after the doctorate. *Journal of Professional Nursing*. 21(5). 303-313.
- Heinrich, K.T., Chiffer, D. Davison-Price, M., Murphy, J., Neese, R., Pardue, K.T., Ruskin, L., Walker, P., White, K. (2005, January/February). How can I help you? How can you help me?: Transforming nursing education through partnerships. *Nursing Education Perspectives*. 25(6), 316-321.
- Heinrich, K.T., Neese, M.R., Facente, A., Rogers, D. (2004, May/June). Turn Accusations into affirmations: Transform nurses into published authors. *Nursing Education Perspectives*. 25(3), 139-147.
- Heinrich, K.T., Neese, R. (2004). Assessing the ineffable: The Challenge for Nursing Education. *Annual Review of Nursing Education*. Vol. 2. New York: Springer Publications. 71-88.
- Heinrich, K.T., Carpenter, D.N., McKelvey, M. (June/July 2003). The teacher's notebook: An innovative way to prepare teacher-scholars. *Nurse Educator*. 28(3).101-103.

- Heinrich, K.T., Cote, J., Solernou, S.B., Roth, K.; Dale K. Chiffer, D.K., Bona, G., McKelvey M.M., Carpenter, D.N., Bracken, C. Neese, M.R., Varholak, D., McCaffrey, E., Facente, A., Rogers, D. (2003, February). From Partners to Passionate Scholars: Preparing Nurse Educators for the New Millennium. *Annual Review of Nursing Education*, Vol. 1. New York: Springer Publications.
- Heinrich, K.T. (2002, Fall). Iota Upsilon: A Compassionate Chapter Where Nurses Heal Nurses. *Chapter News: Iota Upsilon Chapter-At-Large*. VI(13). 8-9.
- Heinrich, K.T. (2002, November). From Crisis to Opportunity: Faculty-Student Partnerships Transform Feminist Visions Into Reality. Paper in Proceedings for the 12th Annual International Critical and Feminist Perspectives in Nursing Conference. Portland, ME.
- Heinrich, K.T., Bona, G., McKelvey, M.M., Solernou, S. (2002, September 21). Hear your students' voices: Facilitate and assess evidence-based courses. Abstract in Proceedings from National League for Nursing's Education Summit 2002 - Engaging Higher Education in Renewing the Nursing Profession. Anaheim, CA.
- Heinrich, K.T. (2002, August 12). Become part of the solution. *Nursing Spectrum* (New England Edition). 6(16), p. 26.
- Heinrich, K. T. (2002, Winter). Slant, style, synthesis: 3 keys in a strong literature search article. *Nurse Author & Editor: A Newsletter for Nurse Authors, Editors, and Editorial Board Members*. 12(1), 1-3.
- Heinrich, K.T., Chinn, P. Thompson, M.A. (2001, July 30). Creating healing space for Connecticut nurses: Workshop success spawns a new initiative. *Nursing Spectrum*. (New England Edition) 5(15), 8.
- Heinrich, K.T. & Witt, B. (2001). Serendipity: A focus group turned hermeneutic evaluation. In Roberta J. Peteva (Ed.) *A Cross Section of Nursing Research: Journal Articles for Discussion and Evaluation*. Article 20. New York: Pycszak Publishing. 134- 139.
- Heinrich, K. T. (2001, Spring). Mind-mapping: A successful technique for organizing a literature review. *Nurse Author & Editor: A Newsletter for Nurse Authors, Editors, and Editorial Board Members*. 11(2), pp. 4, 7-8.
- Heinrich, K.T. (2001, March). Doctoral women as passionate scholars: An exploratory inquiry of passionate dissertation scholarship. *Advances in Nursing Science*. 23(3): 88-103.
- Heinrich, K.T., Chinn, P., Thompson, M.A. (2001, February). Connecticut nurses, we cordially invite you to nurture yourselves. *Nursing Spectrum*. (New England Edition).
- Heinrich, K.T., Cote, J., Solernou, S. (2000, July/August). Need help with your scholarly work? Create a community of passionate scholars. *Nurse Educator*. 25(4), 162-165.

- Heinrich, K. T. & Morrison, A. (2000, Spring/Summer). Mentoring at the edge: A faculty group fosters experiential teaching. *The Initiative: Resources, Workshops, Ideas, Articles*. 3, 18, 19, 21.
- Heinrich, K.T., Intriligator, B., Kennedy, P. & Miller, R. (2000, April 28). Focus groups: An innovative research and evaluation strategy for professional schools. *ERIC Clearinghouse on Assessment and Evaluation*. ED 440 998. TM030796
- Heinrich, K.T. & Witt, B. (2000, March/April). Working smart: Turning everyday commitments into scholarly outcomes. *The Journal of Continuing Education in Nursing*. 31(2). 71-75.
- Heinrich, K.T. (2000, February). The passionate scholar: A mid-life, woman doctoral student's quest for voice. *International Journal of Qualitative Research in Higher Education*. 13(1), 63-83.
- Heinrich, K.T. (2000, Winter). Nurses, share what you know: Write for the popular press. *Iota Upsilon Newsletter*. VII, 12, 7.
- Heinrich, K.T. (2000, Winter). Creating communities of scholarly caring. Nursing Division. *College Communicator*. College of Education, Nursing and Health Professions. University of Hartford, 3.
- Heinrich, K.T. (2000, Winter). How long should a literature review be? *Nurse Author & Editor: A Newsletter for Nurse Authors, Editors, and Editorial Board Members*. 10(1), 1-3.
- Heinrich, K.T., Witt, B., Ambrozaitis, J., McGuinness. (1999, October). What is unique about Connecticut nurses' contribution to health care. *CLN Newsletter*. 6-7.
- Heinrich, K. T. & Morrison, A. (1999, June). Mentoring at the edge: A faculty group fosters experiential teaching. *Journal of Experiential Education*. 22(1), 5-11.
- Heinrich, K.T. (1999, July). To thine own self be true: Secrets for a successful dissertation. *International Journal of Educational Reform*. 8(3), 321-324.
- Heinrich, K.T. (1999, January 11). The mid-life doctoral nurses' journey. *Nursing Spectrum (New England Edition)*, 6.
- Heinrich, K.T. (1998, Fourth Quarter). Holistic doctoral education for a holistic profession. Letter to the Editor. *Image: Journal of Nursing Scholarship*. 30(4). 308-9.
- Heinrich, K.T. & Witt, B. (1998, July/August). Serendipity: A Focus Group turned hermeneutic evaluation. *Nurse Educator*. 23(4), 40-44.
- Heinrich K.T.; Robinson, C.M., Scales, M.E. (1998, July/August). Support groups: An empowering, experiential strategy. *Nurse Educator*. 23(4), 8-10.
- Heinrich, K.T. (1998). Group as mentor: Creating communities of scholarly caring among nursing faculty and students. Vance and Olson (Eds.) *The Mentor Connection in Nursing*. New York: Springer Publishing Co. pp. 128-130.

- Heinrich, K.T., Rogers, A, Haley, R, Taylor, A. (1997, November-December). Mid-life women doctoral students recover "voice" in a community of scholarly caring: An emancipatory inquiry. *Journal of Professional Nursing*. 13(6), 352-364.
- Heinrich, K.T., Rogers, A, Haley, R, Taylor, A. (1997, November). Mid-life women doctoral students recover "voice" in a community of scholarly caring. *Resources in Education*. ED 409 760.
- Heinrich K.T.; Barros, I.; Green, K.; Kier, K.; Komarow, A.; Petersen, L.; Robinson, C.M.; Scales, M.E. (1997, Summer). Enlightened, Empowered, and Energized: Peer Support Groups. *Iota Upsilon Newsletter*. III(8), 8-9.
- Heinrich, K.T. (1997, May/June). Transforming impostors into heroes: Metaphors for Innovative Nursing Education. *Nurse Educator*.
- Heinrich, K.T. (1997, Spring). Is your co-author relationship on the rocks?: How to know and what to do. *Nurse Author & Editor: A Newsletter for Nurse Authors, Editors, and Editorial Board Members*.
- Heinrich, K.T. & Witt, B. (1997, Spring). Feminism can enlighten your nursing practice. *Iota Upsilon Chapter-At-Large Newsletter*.
- Heinrich, K.T. (1996). Sexuality and families. In *Nurses and Family Health Promotion: Concepts, Assessment, and Interventions (2nd Edition)*. P.J. Bomar (Ed). Philadelphia, PA: W.B. Saunders Company. 284-305.
- Heinrich, K.T. (1995). Chronic mental disorders. In *Community Health Nursing*. Clark, M.J. (Ed). Norwalk, CT: Appleton & Lange. 783-801.
- Heinrich, K.T., Rogers, A., Haley, R., Taylor, A. (1995, October 13). Doctoral study as heroic journey: The dialectic between the personal journey and creating community. *Personal Journeys and the Politics of Difference*. Sixth Annual International Critical Theory and Feminist Perspectives in Nursing Conference Proceedings. Prout's Neck, ME. 122-131.
- Heinrich, K.T. (1995, Fall). Co-authorship: Turning pitfalls into pleasures. *Nurse Author and Editor: A Newsletter for Nurse Authors, Editors, and Editorial Board Members*, 5(4), 1-3.
- Heinrich, K.T. (1995, July/August). Doctoral advisement relationships between women: On friendship and betrayal. *The Journal of Higher Education*. 66(4), 447-469.
- Heinrich, K. T. (1994, Fall). Promotion and tenure: A transformative feminist perspective. Renee Martin (Ed). *Transforming the Academy: Struggles and Strategies for the Advancement of Women in Higher Education*. DesMoines, IA: GrayMill.

- Heinrich, K. T. (1994, May). Creative teaching approaches that enhance self understanding in family nurses. A Family Nursing Curriculum for Empowerment of Families across the Life Span in Health Promotion: A Symposium. *Third International Family Nursing Conference Abstracts*. Montreal, Canada, 96.
- Heinrich, K.T. & Scherr, M. (1994, July/August). Mentoring for reflective teaching: A peer model for nurses who teach. *Nurse Educator* 19(4), 36-41.
- Heinrich, K.T. (1994, Spring/Summer). Promotion and tenure: A transformative feminist perspective. Renee Martin (Ed). *Power and the Academy: The Hidden Discourse of Tenure, Promotion and Struggle*. THE JOURNAL. Michigan and Ohio Association of Teachers/Educators Publication, 24-56.
- Heinrich, K.T. (1994, January). Women's first year after graduating with a DNSC: Implications for doctoral programs in nursing. *12th Annual Conference on Research in Nursing education Annual Meeting Abstracts*, 24.
- Heinrich, K.T. & Kahaney, P. (1994). Journal writing as social interaction: Writing to learn in the workplace. Jan Sinnott (Ed). *The Handbook on Adult Aging and Development*. Westport, CT: Greenwood Press, 218-233. ***Named Choice's "Outstanding Academic Book of the Year".
- Heinrich, K.T. & Killeen, M.E. (1993, October). On the gentle art of nurturing yourself: A guide for nurses. *American Journal of Nursing*. 93(10). 40-44.
- Heinrich, K.T. (1993, June 21-23). How big do I want my world to be: Women's first year after graduation with a DNSc. Advances in International Nursing Scholarship. *Sigma Theta Tau International Research Congress Abstracts*. 123.
- Heinrich, K.T. & Witt, B. (1993). The passionate connection: Feminism invigorates the teaching of nursing. *Nursing Outlook*.
- Heinrich, K.T. (1993, Spring). Professional friendships/ Silent betrayal: A phenomenological study of women's relationships with female doctoral advisors. *Higher Educational Abstracts*. 28(3), 314.
- Heinrich, K.T. (1993, Winter). Loving partnerships: Dealing with sexual attraction and power in doctoral advisement relationships. *Higher Educational Abstracts*. 28(2), 174.
- Heinrich, K. T. (December, 1992). Emotional over involvement: What to do when a patient becomes too special. *Nursing '92*(12) 63-64.
- Heinrich, K. T. (November/December, 1992). The intimate dialogue: Journal writing in nursing classrooms. *Nurse Educator*. 17(6), 17-21.
- Heinrich, K. T. (March, 1992). Create a tradition: Teach nurses to share stories. *Journal of Nursing Education*, 31(3), 141-143.
- Heinrich, K.T. & Gladstone, C. (January/February, 1992). Orientation programs create communities of nurse adult learners. *Nurse Educator*, 17(1), 8-11.

- Heinrich, K.T. (1992). Chronic mental disorders. In Clark, M.J. (Ed). *Community Health Nursing*. Norwalk, CT.: Appleton & Lange. pp. 840-863.
- Heinrich, K. T. (Fall, 1991). Toward gender sensitive advisement of women doctoral students. *Higher Educational Abstracts*, p. 43
- Heinrich, K.T. (September/October, 1991). Loving partnerships: Dealing with sexual attraction and power in doctoral advisement relationships. *The Journal of Higher Education*, 62(5), 514-538.
- Heinrich, K.T. (1991, September). Liminality marks nurses' transition from doctoral student to doctor. *Nurses' Ways of Knowing Qualitative Research: The Eleventh Annual Florida V.A. Nursing Research Conference Abstracts*. Gainesville, FL. 85.
- Heinrich, K. T. & Gladstone, C. (July, 1991). Educators of adult learners develop orientation programs that honor diversity and create communities of scholars. *APT IX Proceedings*. Richmond, VA. 48C-53C.
- Heinrich, K.T. (September/October, 1990) The greek goddesses speak to nurses. *Nurse Educator*, 15(5), 20-24.
- Heinrich, K.T. & Gladstone, C. (January, 1990). Who says orientations for adult learners can't be fun? *Adult Learning*, 1(4), 23-30.
- Heinrich, K.T. (Fall, 1989). For women: How choosing a male or female advisor can affect your life as a doctoral student. *Beta Sigma Chapter Newsletter*, National Honor and Professional Association of Education, X(1), 2-3.
- Heinrich, K.T. & Pfeiffer, C. (June, 1989). Using the M.B.T.I. to personalize the teaching of interviewing skills. *Association for Psychological Type Biennial International Conference VIII Proceedings*. pp. 78-81.
- Heinrich, K.T. (January/February, 1989). Growing pains: Faculty stages in adapting a nursing model. *Nurse Educator*, 14(1), 2-3.
- Heinrich, K.T. (November, 1988). M.B.T.I.-centered couples' therapy. *Psychological Bulletin of Type*.
- Heinrich, K.T. (August, 1988). What's my type? Teaching interviewing skills to baccalaureate nurses. *Nurse Educator*, 13(4), 34-38.
- Heinrich, K.T. & Gladstone, C. (May, 1987). Getting it together: Faculty and staff unite to create 'adult learner friendly' program. *National Conference on Adult Learner Proceedings*, 1.
- Heinrich, K.T. (March/April, 1987). Sexual harassment: Identify it, assess it, intervene. *Nursing Outlook*, 35(2), 70-79.
- Heinrich, K.T. (March, 1987). The family study: A crucial learning experience for the baccalaureate nurse. *Nursing and Health Care*, 8(3), 46-51.

Heinrich, K.T. (May/June, 1985). Student stages and supervisory stance during a family study. *Nurse Educator*, 10(3), 14-17.

FUNDED RESEARCH PROJECTS - Totaling \$38,000.00

- Heinrich, K.T. (2001, September). Nurses Healing Nurses. Iota Upsilon Chapter-At-Large. Sigma Theta Tau Nursing Honor Society. \$2500.00
- Heinrich, K.T., Bona, G, McKelvey, M, Solernou, S. (2001, September). Is scholarly identity development an outcome of a transformative learning environment? Initiating a research-based curriculum. NLN Nursing Education Grant. \$3,000.00
- Heinrich, K.T., Chinn, P., Thompson, M.A. (2000, February). Creating healing space for CT Nurses. Hartford Consortium for Higher Education. \$1000.00
- Heinrich, K.T., Mathews, M.B. & Varholak, D. (2000). Focus group evaluation project: An exploratory inquiry. Coffin Grant. University of Hartford. \$2,100.00
- Heinrich, K.T. (1999, Summer). Boyer's scholarship and ENHP: An exploratory inquiry. College of Education, Nursing and Health Professions. Summer Stipend Award. University of Hartford, West Hartford, CT. \$2,550.00
- Heinrich, K. T. (1998-1999). Boyer's Scholarship and ENHP: An Exploratory Inquiry. College of Education, Nursing and Health Professions. Dean's Fund. University of Hartford, West Hartford, CT. \$1,500.00
- Heinrich, K. T.(1997-1999). Unique Contributions of Nursing to the Health Care System. Co-investigator/Methodologist and Focus Group Advisory Team Member. Robert Wood Johnson Colleagues in Caring Grant. Funded, three year research project to explore the role of nursing in Connecticut as part of a national initiative involving twenty states. \$5,000.00
- Heinrich, K.T. & Gardner, A. (November 15, 1997-June 30, 1998). Goddesses for girls. Research and Projects Community Action Grant. American Association of University Women Educational Foundation. \$5,000.00
- Heinrich, K.T. (1994, Fall). Longitudinal study of women doctoral recipients' transition from student to doctor. Fifth and final year of study, partially funded by Coffin Grant, University of Hartford, Spring, 1997. \$500.00
- Heinrich, K.T. (1993, Fall). Longitudinal study of women doctoral recipients' transition from student to doctor. Fourth year of study funded by Faculty Research Funds, University of San Diego. \$2,000.00
- Heinrich, K. T. & Rogers, A. (1993, Fall). Doctoral study as heroic journey for women: A fourth generation evaluation. Funded by Faculty Research Funds, University of San Diego. \$2,000.00
- Heinrich, K.T. (1992, Fall). Longitudinal study of women doctoral recipients' transition from student to doctor. Third year of study funded by Faculty Research Funds, University of San Diego. \$2500.00

Heinrich, K. T. & Hartwell, S. (1991, Fall). Phase I: Exploratory study of the development of interviewing skills in nursing and law students. Pilot project funded by Faculty Research Funds, University of San Diego. \$1,500.00

Heinrich, K. T. (1991, Fall). Longitudinal study of women doctoral recipients' transition from student to doctor. Second year of study funded by Faculty Research Funds, University of San Diego. \$3,000.00

Heinrich, K.T. (1990, Fall). Longitudinal study of women doctoral recipients' transition from student to doctor. First year of study funded by Faculty Research Funds, University of San Diego. \$4,000.00

RESEARCH AND GRANT PROJECTS UNFUNDED

Heinrich, K.T. (2000, March). Developing nurses' scholarly identity through an alchemy of pedagogies. 2000 Nursing Education Research Grants Program. NLN Council for Research in Nursing Education.

Heinrich, K. T. & Schulze, M. (1997, Spring). Curricular Evaluation Pilot Project: Retrospective study of undergraduate students' lived experiences of RN-BSN students. Division of Nursing, University of Hartford.

Heinrich, K.T. (1997, Spring). Curricular Evaluation Pilot Project: Retrospective study of graduate students' lived experiences in educator track. Division of Nursing, University of Hartford.

Heinrich, K.T., Bennett, S., Coffin-Romig, N. (1997, March). Exploring the lived experience of conducting passionate dissertation scholarship: A focus group. Unfunded.

Heinrich, K.T. & Witt, B. (1996, Fall). Focus group exploring influence of feminism as taught at University of Hartford on graduate students' lives. Unfunded.

Heinrich, K. T. (1988, October). Women doctoral recipients' perceptions of the interpersonal dimension of their relationships with doctoral committee members. Unpublished Doctoral Dissertatio

EDITORIAL POSITION

Associate Editor 2002-2006
Annual Review of Nursing Education
 Volumes 1, 2, 3, 4 & 5
 Springer Publications Inc.

EDITORIAL REVIEW BOARD

Advances in Nursing Science January 2010 - present

International Journal of Nursing Education Scholarship June 2004 - present

Journal of Professional Nursing September 2003 - present

Journal of Family Nursing Fall 1995-present

Nursing Education Perspectives June 2004 - present

Nurse Educator September, 1988-present

Journal of Psychological Type: Research Publication of the Association for Psychological Type, APT Applications Review Board September, 1997- 2006

Journal of Psychological Type: Research Publication of the Association for Psychological Type, APT Review Board June '90-September '97

Women's Health Matters Newsletter 1990-1993

EXPERT EDITORIAL REVIEW

Sex Roles: A Journal of Research January 1998

Journal of Higher Education Summer 1999

PRESENTATIONS

Key Note Addresses/Plenary Sessions/TeleSeminars

- Heinrich, K.T. (2010, April 27). Cultivating Civility: Practices That Keep Partnerships Productive & Pleasurable. In *Leading The Civility Revolution: Using Evidence, Science, and Stories to Transform Nursing Education*. Webinar Series. Sigma Theta Tau International Honor Society.
- Heinrich, K.T. (2010, January 4). From Stress to Zest: Assess & Address Interactions With Colleagues that Steal Your Joy. Mosby Faculty Development Conference. San Diego, CA.
- Heinrich, K.T. (2009, October 30). Work Smart: Turn Practice Challenges into Research Projects. Research Day. Inner Mountain Medical Center. Salt Lake City, Utah.
- Heinrich, K.T. (2009, May 21). Write About your everyday practice: A starter kit. Sigma Theta Tau International Honor Society. Webinar.
- Heinrich, K.T. (2009, May 7). From stress to zest: How to cultivate civility in your Professional Relationships, Ohio Organization of Practical Nurse Educators (OOPNE), Dublin, Ohio.
- Heinrich, K.T. (2009, April 20). From stress to zest: A holistic way to heal our professional relationships. Integrative Approaches Workshop. Middletown, CT: Middlesex Hospital.
- Heinrich, K.T. (2009, April 3). From stress to zest: How to cultivate civility in your professional relationships. 9th Annual Nurse Educator Conference. Branson, MO.
- Heinrich, K. T. (2008, November 12). Peer mentors: A must-have relationship for your success. Teleseminar.
- Heinrich, K.T. (2008, July 18). From Stress to zest: Turn joy-stealing games into zestful workplaces. Nurse Educator's Conference in the Rockies. Breckenridge, CO.
- Heinrich, K.T. (2008, June 8). From Stressful to Zestful: How to Boost the Zest in Your Workplace. DDNA Annual Education Conference. Foxwoods, CT.
- Heinrich, K.T. & Luparell, S. (2007, October 5). Stop the Hurting, Start the Healing: Practical Strategies that Cultivate A Culture of Civility. Maryland Organization of Associate Degree Nursing. Anne Arundel Community College. Maryland.
- Heinrich, K.T. (2007, January). Share what you do: Turn your teaching into scholarship. General Session. Mosby's Faculty Development Institute. San Diego, CA.
- Heinrich, K.T. (2005, October). Change the way we relate, change the way we educate: From mean girl games to partnerships. Plenary Session Panel Presentation. Navigating toward New Horizons. NLN Education Summit 2005. Baltimore, MD.

- Heinrich, K.T. (2005, February 15). Do what savvy educators do: Turn your teaching into scholarship. NLN Audio-web seminar.
- Heinrich, K.T., Chiffer, D, Davison-Price, M., Murphy, J, Neese, R., Pardue, K., Ruskin, L., Walker, P., White, K. (2004, October 1). The partnership way: Revisioning relationships in nursing education. Plenary Session. Excellence and Innovation in Nursing Education. NLN Education Summit 2004. Orlando, FL.
- Heinrich, K.T. & Chiffer, D. (2002, May 20). The gentle art of nurturing yourself and your nursing colleagues. Nurses' Week Celebration of Staff Nurses. New Britain Hospital. New Britain, CT.
- Heinrich, K.T. & Chiffer, D. (2002, May 7). The gentle art of nurturing yourself and your nursing colleagues. Nurses' Day Celebration of Certified Nurses. New Britain Hospital. New Britain, CT.
- Heinrich, K.T. (2001, June 28). A Hero's Journey. Therapeutic Recreation: A Life's Journey. Connecticut Association of Therapeutic Recreation Directors. Waterbury, CT.
- Heinrich, K.T., Chinn, P, Thompson, M.A. (2001, April 27). Creating a healing space for nurses. Maintaining Your Ideals while Dealing with Today's Realities. Twelfth Annual Convention. Connecticut League for Nursing. Westbrook, CT.
- Heinrich, K.T., Chinn, P, Thompson, M.A. (2001, April). Creating a healing space for nurses. Iota Upsilon Chapter-At-Large, Wethersfield, CT.
- Heinrich, K.T. (2000, May 10). Nursing in the New Millennium: A Heroic Journey. 18th Annual Association of Women's Health, Obstetric & Neonatal Nurses/March of Dimes Symposium. Vernon, CT.
- Heinrich, K.T. (2000, May 6). Nurses, What's unique about your contribution to health care? Induction Address. Eta Iota Chapter of Sigma Theta Tau International Honor Society of Nursing, University of New Hampshire, Durham, New Hampshire.
- Heinrich, K.T. , Witt, B., McGuinness, R., Ambrozaitis, J. (1999, September 15). What's Unique About Connecticut Nurses? Keynote Address. Iota Upsilon Chapter-At-Large, West Hartford, CT.

International Conferences

- Heinrich, K.T., Chiffer, D.K., Cote, J., McCaffrey, E., Neese, R. (2002, November 8). From crisis to opportunity: Faculty-student partnerships transform feminist visions into reality. 12th Annual International Critical and Feminist Perspectives in Nursing Conference. Portland, ME.
- Heinrich, K.T., Mathews, M.B., Varholak, D., Cote, J. (2001, November 12). Focus Groups As A Program Evaluation Strategy: A Faculty-Student Collaboration. 36th Biennial Convention, Sigma Theta Tau International Honor Society. Indianapolis, IN.

- Heinrich, K.T. & Witt, B. (2001, June 10). Building a community of graduate student researchers. ICN 22nd Quadrennial Congress. International Congress of Nurses. Copenhagen, Denmark.
- Heinrich, K.T., Kleffel, D., Roth, K., Cote, J., Secrist, J. (2000, October 27-9). Nurses and the feminist Enlightenment: Fostering Praxis through Education. Eleventh Annual International Critical and Feminist Perspectives in Nursing Conference. San Diego, CA.
- Heinrich, K.T., Intriligator, B., Kennedy, P. & Miller, R. (2000, April). Focus groups: An innovative educational strategy for professional schools. Division I. Education in the Professions. American Educational Research Association 2000 Annual Meeting, New Orleans.
- Heinrich, K. T., Witt, B., McGuinness, R., Ambrozaitis, J. (1999, November 8). Unique contributions of Connecticut nurses to health care. Scientific Sessions of the 35th Biennial Conference. Sigma Theta Tau International. San Diego, CA.
- Heinrich, K.T., Coffin-Romig, N., Bennett, S. (1998, April 13-17). Mid-life doctoral women as passionate scholars: An exploratory study. American Educational Research Association 1998 Annual Meeting. San Diego, CA.
- Heinrich, K.T., Rogers, A., Haley, R., Taylor, A. (1997, March 24). Mid-life women doctoral students recover 'voice' in a community of scholarly caring. American Educational Research Association 1997 Annual Meeting. Chicago, IL.
- Heinrich, K.T., Rogers, A., Haley, R., Taylor, A. (1995, October 13). Doctoral study as heroic journey: The dialectic between the personal journey and creating community. Sixth Annual International Critical Theory and Feminist Perspectives in Nursing Conference: Personal Journeys and the Politics of Difference. Prout's Neck, ME.
- Heinrich, K.T. (1994, May). Creative teaching approaches that enhance self understanding in family nurses. A Family Nursing Curriculum for Empowerment of Families across the Life Span in Health Promotion: A Symposium. Third International Family Nursing Conference. Montreal, Canada.
- Heinrich, K. T. (1993, June). How big do I want my world to be?: Women's first year after graduating with a D.N.Sc. Advances in International Nursing Scholarship. 1993 Sigma Theta Tau International Nursing Research Conference. Madrid, Spain.
- Heinrich, K. T. (April, 1992). Professional friendships/silent betrayal: A phenomenological study of women's relationships with female doctoral advisors. 1992 Annual Meeting. American Educational Research Association, San Francisco, CA.

- Heinrich, K.T. & Gladstone, C. (July, 1991). Educators of adult learners: Develop orientation programs that honor diversity and create communities of scholars. Ninth International Biennial Conference of the Association for Psychological Type. Richmond, VA.
- Heinrich, K.T. (April, 1991). Toward gender sensitive advisement of women doctoral students. 1991 Annual Meeting. American Educational Research Association. Chicago, IL.
- Heinrich, K.T. & Pfeiffer, C. (June, 1989). Use of the M.B.T.I. for clinical supervision. Eighth International Biennial Conference of the Association for Psychological Type. University of Colorado, Boulder, CO.
- Heinrich, K.T. (1985, June). MBTI-centered couples' therapy. Sixth International Conference for the Association of Psychological Type. Northwestern University, Chicago, ILL.

National Conferences

- Heinrich, K.T. (2010, January 5). Prevent Joy-Stealing: Partnership Practices That Double Your Productivity and Pleasure. Mosby Faculty Development Conference. San Diego, CA.
- Heinrich, K.T. (2009, June 7). Peer mentoring: Partnerships that develop faculty as scholars. Drexel Nursing Education Institute, Arlington, VA.
- Heinrich, K.T. (2009, June 7). Assess, address and prevent interactions that steal the joy from nurse educators' professional relationships. Drexel Nursing Education Institute, Arlington, VA.
- Heinrich, K.T. (2009, June 3). You Can Do It: A Starter Kit for Publishing. 17th Annual Conference for Nurse Educators: Competence and Compassion. Falmouth, MA.
- Heinrich, K.T. (2009, April 3). From Stress to Zest: How To Cultivate Civility In Your Professional Relationships. 9th Annual Nurse Educator Conference, Branson, MO.
- Heinrich, K.T. (2009, April 3). Dare to Share: Turn Your Everyday Practice into Publications. 9th Annual Nurse Educator Conference, Branson, MO.
- Lockhart, J, Oberleitner, M., Heinrich, K.T. (2008, May). Lions and tigers and bears: A call to the adventure of leadership. ONS Leadership Short Course on Professional Abilities. Pre-conference Workshop. Oncology Nursing Society 33rd Annual Congress: Philadelphia, PA.
- Clark, C. & Heinrich, K.T. (2007, January). Cultivating civility in nursing education: From today's realities to tomorrow's possibilities. Pre-conference workshop, Mobsy Faculty Development Institute. San Diego, CA.
- Heinrich, K.T., Hurst, H., Leigh, G., Oberleitner, M. & Poirrier, G. (2006, September). When becoming A Center of Excellence is just the beginning: Transforming a faculty group into teacher-scholars. *NLN Education Summit 2006*, New York City.

- Heinrich, K.T. (2005, September 29). From passionate educator to passionate scholar: Turn your teaching into scholarship. Pre-summit Workshop. NLN Education Summit 2005. Baltimore, MD.
- Heinrich, K.T. & Davison-Price, M. (2004, October 21). The wise woman within: Using journaling to ground action and reflection. Leadership Management Conference 2004. St. Anselm's College Continuing Education. Ogunquit, ME.
- Heinrich, K.T. & Pardue, K.T. (2004, September 29). From passionate educator to passionate scholar: Turn your teaching into scholarship. Pre-summit Workshop. Excellence and Innovation in Nursing Education. NLN Education Summit 2004. Orlando, FL.
- Heinrich, K.T. (2003, September 18). Transforming graduate students into budding scholars: Assessing an evidence-based course. Nursing Education: New Visions, New Realities. NLN Education Summit 2003. San Antonio, TX.
- Heinrich, K.T. & Sweitzer, F. (2003, March 15). Meet the Challenge: Transform faculty into passionate scholars of teaching and learning. American Association for Higher Education. Good Work in Challenging Times: Learning to Change Conference. Washington, D.C.
- Heinrich, K.T., Zraunig, M., Neese, R. (2002, September 21). Hear your students' voices: Facilitate and assess evidence-based courses. National League for Nursing's Education Summit 2002 - Engaging Higher Education in Renewing the Nursing Profession. Anaheim, CA
- Heinrich, K.T., Chiffer, D., McKelvey, M.M., Zraunig, M. (2002, June 22). Assessing the Ineffable: An Alchemy of Science, Art, & Synchronicity. 2002 Assessment Conference: A Shared Commitment. American Association for Higher Education. Boston, MA.
- Heinrich, K.T., Cote, J., Mathews, M.B., Varholak, D. (2001, August). Focus Groups As A Program Evaluation Strategy: A Faculty-Student Collaboration. Faculty Development Summer Institute 2001. CA: San Francisco
- Heinrich, K.T., Matacin, M, Barstow, J, Linenauer, L., (2000, June 14-18). Agenda for Feminist Education: Linking Academy and Community in 2000 and Beyond. National Women's Studies Association 21st Annual Conference. Boston, MA.
- Heinrich, K. T. (2000, May 22). Make your orientation program fun and informative. Toward Excellence in Promoting Productive Learning: Eighth Annual Conference for Nurse Educators in Practice Settings and Schools of Nursing. Ogunquit, ME.
- Heinrich, K. T. (2000, May 22). Focus groups: An innovative teaching, evaluation, and research strategy. Toward Excellence in Promoting Productive Learning: Eighth Annual Conference for Nurse Educators in Practice Settings and Schools of Nursing. Ogunquit, ME.

- Heinrich, K.T., B. Witt, & McMorrow, D. (1999, June 6-9). Robert Wood Johnson Colleagues in Caring Grant Project in Connecticut. 24th Biennial Convention of the National League for Nursing. Miami, FL.
- Heinrich, K. T., Witt, B., McGuinness, R., Ambrozaitis, J. (1999, May 24). Unique contributions of Connecticut nurses to health care: A cooperative, educational design. Toward Excellence in Promoting Productive Learning: Seventh Annual Conference for Nurse Educators in Practice Settings and Schools of Nursing. Ogunquit, ME.
- Heinrich, K.T. & Kahaney, P. (1996, June 28-30). Mid-life transition as hero's journey: A psychoeducational application of Levinson's theory with adults. 11th Annual Adult Development Symposium. Society for Research in Adult Development and Massachusetts Mental Health Center. Boston, MA.
- Heinrich, K.T. (1995, April 18). A dialogue: When teachers and students become research partners. American Educational Research Association 1995 Annual Meeting. San Francisco, CA.
- Heinrich, K. T.(1994, October 27-9). Feminist approaches to teaching: ethical, psychological, and political questions. "Understanding Self, Understanding Others". 20th Annual Conference: AERA SIG: Research on Women and Education. St Paul, MN.
- Heinrich, K.T., Rogers, A., Haley, R., Taylor, A. (1994, October 27-9). Revisioning traditional doctoral education: An action research project with implications for feminist educators. "Understanding Self; Understanding Others". 20th Annual Conference: AERA SIG: Research on Women and Education. MN, St Paul.
- Heinrich, K.T. (1994, January 13-15). Women's first year after graduating with a D.N.Sc.: Implications for doctoral programs in nursing. 12th Annual Meeting for the Council for Research in Nursing Education. Orlando, FL.
- Heinrich, K.T. (1993, November 4-6). Promotion and tenure: A transformative feminist perspective. 19th Annual Conference: AERA SIG: Research on Women and Education. Toledo, OH.
- Heinrich, K.T. & Cooper, J. (November, 1991). Discussing the taboo: Sexual attraction between doctoral advisors and women advisees. 17th Annual Conference of Research on Women and Education, San Jose, CA.
- Heinrich, K. T. (September, 1991). Liminality marks nurses' transition from doctoral student to doctor. Nurses' Ways of Knowing Qualitative Research: The Eleventh Annual Florida VA Nursing Research Conference, Gainesville, FL.
- Heinrich, K.T. (November, 1990). A feminist analysis: Toward gender sensitive advisement. 16th Annual Conference of Research on Women and Education, Milwaukee, WI.
- Heinrich, K.T. & Gladstone, C. (November, 1990). Orientations for adult learners can be fun! RN-BSN Adult Learners: Our Challenge for the 90's. RN Education Conference, Thomas Jefferson University, Philadelphia, PA.

Heinrich, K.T. & Witt, B. (December, 1989). The greek goddess approach to women's development. National League for Nursing Sixth National Conference on Nursing Education, Philadelphia, PA.

Heinrich, K.T. & Froman, R. (April, 1988). Curriculum change: The Piagetian development of two faculties. Annual meeting of the American Educational Research Association, New Orleans, LA.

Heinrich, K.T. & Gladstone, C. (June, 1987). Orientation program for adult learners. The Adult Learner Conference, University of South Carolina, Columbia, SC.

Heinrich, K.T. & Helm, P. (November, 1979). The growth and evolution of nursing leadership groups as compared with the women's groups of the women's movement. American Nurses Association National Conference, Nashville, TN.

Regional Conference

Heinrich, K.T. (2009, October 30). You Can Do It: A Starter Kit for Publishing. Inner Mountain Medical Center. Salt Lake City, Utah.

Heinrich, K.T. (2008, October 9). Share what you do.: A starter kit for publishing. St. Anselm's College 13th Annual Conference for Nurse Leaders and Managers. Kennebunkport, ME.

Heinrich, K.T. (2008, September 12). You can do it! Write about what you do. Nursing Spectrum Career Fair. Plantsville, CT.

Heinrich, K.T. (2008, March 26). You Can Do It!: Write About What You Do. *Nursing Spectrum* Career Fitness Expo. Burlington, MA.

Heinrich, K.T., Chinn, P., Chiffer, D., Coty, J., Steniger, C., Thomas, D. (2002, March 27). Nurses Healing Nurses: Become Part of the Solution. Nursing Spectrum Career Fitness Expo. Burlington, MA

Heinrich, K.T., Cote, J., M.B. Mathews, D. Varholak. (2002, March 21-23). Faculty-student program evaluation research project grounds a curriculum revision. Fourteenth Annual Scientific Session of the Eastern Nursing Research Society (ENRS). Pennsylvania: The Pennsylvania State University.

Heinrich, K.T., James, A., Demers, D. (2000, October 13-15). Work smart: Turn your scholarship into teaching. Lilly Conference on College and University Teaching-East. Boston, MA.

Heinrich, K.T. & Taylor, A. (March 4-7, 1997). Transforming impostors into heroes: An orientation experience for adults returning to school. Lilly Conference on College and University Teaching-West. Lake Arrowhead, CA

Heinrich, K. T. & Morrison-Shetlar, A. (October 26, 1996). Experiential teaching group allows for interdisciplinary faculty exchange. First annual Lilly Conference on College and University Teaching-Northwest. Portland, OR.

- Heinrich, K.T. & Taylor, A. (October 25, 1996). Transforming impostors into heroes: An orientation experience for adults returning to school. First annual Lilly Conference on College and University Teaching-Northwest. Portland, OR.
- Heinrich, K. T. (March, 1991). Orientation for adult learners: An experiential way to foster networking. The Ninth Annual Meeting of the Western Regional Experiential Education Conference, San Francisco, CA.
- Heinrich, K.T. (February, 1990). Linking classroom and practicum: An experiential learning model for practicing professionals. The Eighth Annual Meeting of the Western Regional Experiential Education Conference, San Diego, CA.
- Heinrich, K. T. (September, 1988). Integrating type theory into higher educational curriculums. Southwest Regional Conference of the Association for Psychological Type, Albuquerque, NM.
- Heinrich, K. T. (April, 1986). The M.B.T.I. and effective teaching. New England Chapter of the Consortium for the Advancement of Experiential Learning (C.A.E.L.), University of New Hampshire, Durham, N.H.
- Heinrich, K. T. (January, 1986). What constitutes effective teaching of adult learners. New England Chapter for the Advancement of Experiential Learning (C.A.E.L.), University of New Hampshire, Durham, NH.

State Conferences

- Heinrich, K.T. (2010, April 16). From Stress to Zest: Assess, Address and Prevent Conflicts With Colleagues that Steal Your Joy. Dealing with Horizontal Violence. 14th Annual Faculty Development Conference. Council for Associate Degree Nursing in New York State, Inc. Troy, New York.
- Heinrich, K.T. & Luparell, S. (2007, October 5). Stop the hurting, start the healing: Practical strategies that cultivate a culture of civility. Maryland Association of Associate Degree Directors and Maryland Organization of Associate Degree Nursing. Anne Arundel Community College, Maryland.
- Heinrich, K.T., Bona, G., McKelvey, M.M., Solernou, S & Graduate Student Co-Facilitators. (2002, April, 27). Journey to the heart of the mind: An evidence-based course fosters scholarly identity in master's students. Sigma Theta Tau International 11th Annual Connecticut Chapter's Research Day. Meriden, CT.
- Heinrich, K.T. & Sweitzer, F. (2001, November 2). Biting off what you can chew: Developing research questions in the scholarship of teaching and learning. Connecticut Consortium for the Enhancement of Learning and Teaching. Eastern Connecticut State University, Willimantic, CT.
- Heinrich, K.T., James, A., Thomas, N., Sweitzer, F., Thomas, N. (2001, November 2). Don't build your CASTL on sand: Promoting the scholarship of teaching and learning. Connecticut Consortium for the Enhancement of Learning and Teaching. Eastern Connecticut State University, Willimantic, CT.

- Heinrich, K.T., Matthews, M.B., Varholak, D., Cote, J., Roth, K. (2001, April 26). Program evaluation fosters a community of faculty-student scholars. 10th Annual Research Day. Connecticut Chapters of Sigma Theta Tau International. Rocky Hill, CT.
- Heinrich, K.T. Matthews, M.B., Varholak, D., Cote, J.(2001, March 28). Faculty and students collaborate on a program evaluation research project. Beta Zeta Chapter, Sigma Theta Tau International. Northampton, MA.
- Heinrich, K.T., Witt, B. (1999, May 20). What is unique about nursing? A study in progress. Kappa Omega Chapter of Sigma Theta Tau International Honor Society. Auburn University, Montgomery, Alabama.
- Heinrich, K. T., Witt, B., McGuinness, R., Ambrozaitis, J. (1999, April 30). Unique contributions of Connecticut nurses to health care: An update on Colleagues in Caring Project. Managing Health and Wellness: Changing Practice-Challenging Perspectives. Tenth Annual Convention of the Connecticut League for Nursing. Cromwell, CT.
- Heinrich, K.T., Witt, B., McGuinness, R., Ambrozaitis, J. (1999, April 15). Unique contributions of Connecticut nurses to health care: An exploratory inquiry. Research Day. Connecticut Chapters of Sigma Theta Tau, Avon, CT.
- Heinrich, K.T. (1999, April 15). Toward aesthetic knowing: Passionate dissertation scholarship. Research Day. Connecticut Chapters of Sigma Theta Tau, Avon, CT.
- Heinrich, K.T., Witt, B., McGuinness, R., Ambrozaitis, J. (September 18, 1998). What's Unique about Connecticut Nurses: An Exploratory Inquiry? New horizons: Complementing traditional medicine with non-traditional therapies. Colleagues in Caring and Connecticut League for Nursing and Connecticut Association for Home Care. Mystic, CT.
- Heinrich, K. T.(1996, March 28). How big do I want my world to be?: Implications of the first year after graduating with a doctoral degree in nursing. Fifth Annual Research Day. CT. Chapters of Sigma Theta Tau International. Branford, CT.
- Heinrich, K. T. (1995, September 13). Nursing in the '90's: A hero's journey. Iota Upsilon Chapter at Large. Wethersfield, CT.
- Heinrich, K.T., Rogers, A., Haley, R., Taylor, A. (1997, March 24). Mid-life women doctoral students recover 'voice' in a community of scholarly caring. American Educational Research Association 1997 Annual Meeting. Chicago, IL.
- Heinrich, K.T. (1995, April 27). Doctoral Study as Heroic Journey: Exemplar of innovative strategies for participative research and evaluation. Fourth Annual Research Day. CT Chapters of Sigma Theta Tau International. Branford, CT.
- Heinrich, K. T. (1994, March 4). Listening to patients' voice in nursing research. Nursing Research: Make it Part of Your Practice. Sigma Theta Tau International Conference. San Diego, CA.

- Heinrich, K.T.(1993, November 19). Replacing senseless acts of interpersonal violence with random acts of kindness. Trends 1993--Violence in the Health Care Setting. San Diego Society of Psychiatric-Mental Health Clinical Nurse Specialists of San Diego. San Diego, CA.
- Heinrich, K.T. (1993, July 28). Assessing the healthy family. Summer School Institute. Hartford, CT: University of Hartford.
- Heinrich, K.T. (1993, July 27). Growth and development through the lens of gender. Summer School Institute. Hartford, CT: University of Hartford.
- Heinrich, K.T. (November, 1992). Feminism and nursing. Trends 1992--Psychobiological issues in psychiatric nursing: challenge or chaos? San Diego Society of Clinical Specialists in Psychiatric/Mental Health Nursing, San Diego, CA.
- Heinrich, K.T. & Barend, M.J. (May, 1992). The greek goddess stories as a metaphor for healing. The Second Annual Day for Healing: Nurses as Health Promoters in the 90's. San Diego Networkers of the American Holistic Nurses Association, San Diego, CA.
- Heinrich, K.T. & Barend, M.J. (November, 1991). The greek goddesses speak to nurses. Trends '91: Challenges in empowerment, commitment and caring. San Diego Society of Clinical Specialists in Psychiatric/Mental Health Nursing, San Diego, CA.
- Heinrich, K. T. (November, 1990). On the gentle art of nurturing yourself. Trends '90: Mental health care challenges--focusing the health care system. San Diego Society of Clinical Specialists in Psychiatric/Mental Health Nursing, San Diego, CA.
- Heinrich, K.T. (January, 1986). Jung's approach to personality typology. Connecticut Association for Type Development, University of Connecticut Health Center, Farmington, CT.
- Heinrich, K.T. (December, 1984). Sexuality: A personal and professional issue for nurses. Connecticut League for Nurses Annual Student Day, Meriden, CT.
- Heinrich, K.T. (April, 1982). How the nurse's perspective of her own sexuality affects her counseling of clients. Second Annual Seminar for the Nursing Community "Human sexuality: a nursing perspective." Institute of Living, Hartford, CT.
- Heinrich, K.T. (September/October, 1980). Assessment of the mentally ill client from a developmental perspective. "The Department of Vocational Rehabilitation counselor's role with the mentally ill client." Department of Vocational Rehabilitation, Hartford, CT.

Workshops

- Heinrich, K.T. (2009, October, 25). Work Smarter: Build Scholarship Into Your Everyday Practice. Faculty Frontier School of Midwifery and Family Nursing. Hayden, KY.
- Heinrich, K.T. (2009, December). Write A Clinical Situation Narrative That Affirms Your Excellence. University of Connecticut Health Center. Farmington, CT.
- Heinrich, K.T. (2009, January). From Stress to Zest: How To Cultivate Civility In Your Professional Relationships. Blessing-Rieman College of Nursing. Quincy, IL.
- Heinrich, K.T. (2009, January). You Can Do It: Turn Your Everyday Practice into Publications. Blessing-Rieman College of Nursing. Quincy, IL.
- Heinrich, K.T. (2009, January). Write A Clinical Situation Narrative That Affirms Your Excellence. University of Connecticut Health Center. Farmington, CT.
- Heinrich, K.T. (2009, October 16). Dare to Share: A Starter Kit for Publishing. St. Anselm's College Continuing Education. Manchester, New Hampshire.
- Heinrich, K.T. (2009, January 13). Write A Clinical Situation Narrative That Affirms Your Excellence. University of Connecticut Health Center. Farmington, CT.
- Heinrich, K.T. (2009, January 6). From Stress to Zest: How To Cultivate Civility In Your Professional Relationships. Blessing-Rieman College of Nursing & Medical Center. Quincy, Illinois.
- Heinrich, K.T. (2009, January 6). You Can Do It! A Starter Kit for Publishing. Blessing-Rieman College of Nursing & Medical Center. Quincy, Illinois
- Heinrich, K.T. (2008, July 18). From stress to zest: Turn joy-stealing games into zestful workplaces. Nurse Educator's Conference in the Rockies. Breckenridge, CO.
- Heinrich, K.T. (2008, June 8). From stressful to zestful: How to boost the zest in your workplace. DDNA Annual Education Conference. Foxwoods, CT.
- Heinrich, K.T. (2008, May 9). From stressful to zestful: Boost the zest in your work life. Nursing Grand Rounds. University of Connecticut Health Center. Farmington, CT.
- Heinrich, K.T. (2007, September 29). From stressful to zestful: How to boost the zest in your workplace. Manager's Retreat. Interim Health Care of Hartford. Mystic, CT.
- Heinrich, K.T., O'Day, I., Ingersoll, E. (2007, March). Finding the activist within: Whether we're 78 or 98, we care! Namaste, Old Lyme, CT.
- Heinrich, K.T. (2003, November). Proprioceptive Writing: A reflective practice. Namaste. Old Lyme, CT.
- Heinrich, K.T. (2003, June 21). Life Choices & Changes: A Heroic Journey. A Summer Solstice Journey. Solid Ground Retreats. Mercy Center. Madison, CT.

- Heinrich, K.T. (2002, October). On Becoming A Wise Woman: The Hero's Journey. Namaste. Old Lyme, CT.
- Heinrich, K.T. & Steniger, C. (2002, June 4). Creating a 'sense of place' during transition times. Care New England Home Health. Rhode Island.
- Heinrich, K.T., Chiffer, D., Bona, G., McKelvey, M.M., Neese, M.R., Rogers, D., Solernou, S. & Zraunig, M. (2002, April 30). Create An Engaged Community of Teacher-Learners. Practical Nurse Education Program Conference. Hartford, CT.
- Heinrich, K. T., Jones, D., Oliver, P. (2002, March 15). Writing for Publication: Advice for Scholars of Teaching and Learning. CASTL Faculty Development Workshop #6. Gray Center, Hartford, CT.
- Heinrich, K.T. & Stuart, J. (2002, March 8). Qualitative Research Methods Related to the Scholarship of Teaching and Learning. CASTL Faculty Development Workshop #3. Gray Center, Hartford, CT.
- Heinrich, K.T., Sweitzer, F., Morgan, S., Rooke, M., & Black, K. (2002, February 15). Getting Started in the Scholarship of Teaching and Learning. Briarwood College. Southington, CT.
- Heinrich, K.T. & Chiffer, D. (2001, December 17). Caregivers, Come to Your Senses. Danbury Hospital Staff, Pastoral Counselors, and Community Members. Danbury, CT.
- Heinrich, K.T. (2001, October 13). On the gentle art of nurturing yourself. Hartford Hospital Reiki Volunteers. Wisdom House, Litchfield, CT.
- Heinrich, K.T. (2001, October 5). Hospice work as hero's journey. Middlesex Hospital Hospice Staff. Old Saybrook, CT.
- Heinrich, K.T. (2001, September). Writing for publication. Beta Zeta Chapter of Sigma Theta Tau International Nursing Honor Society. Northampton, MA.
- Heinrich, K.T. (2001, May 21). Creating healing space for nurse educators. Associate Degree Educators. Camden, ME.
- Heinrich, K.T. (2001, May 17). The courage to write. Landmark Writer's Conference. Mercy Center. Madison, CT.
- Heinrich, K.T. (2000, March 15). Nurturing the caregiver. The Consortium for Gerontological Education. Farmington, CT.
- Heinrich, K.T. (2000, February 24 & 25). Writing for Publication. Two day workshop for faculty at Auburn University. Auburn, GA.
- Heinrich, K.T. (1999, November). Hope Team Workshop. VNA Hospice Group. The Wisdom House. Litchfield, CT.

- Heinrich, K.T. (1999, May 15). A day for you. Hartford Hospital Cancer Program. Barney Center, Farmington, CT.
- Heinrich, K.T. (1999, May 14). Your critic and your sweetheart: A Creative Dialogue. Landmark Writer's Conference. Mercy Center, Madison, CT.
- Heinrich, K.T. (1999, May 12). The Greek Goddesses: Metaphors for Women as Healers. Pioneer Valley Chapter of the Emergency Nurses Association. Mercy Hospital, Springfield, MA.
- Heinrich, K.T. (1999, February 5). Teach by Doing: Peer mentoring. Structuring assignments for active learning. University of Hartford Faculty. West Hartford, CT.
- Heinrich, K.T. (1998, October 24). Life changes and choices: Your heroic journey. Mercy Center, Madison, CT.
- Heinrich, K. T.(1998, September 30). Nursing in the '90's: A Hero's Journey. Emergency Nurses' Association. Northhampton, MA.
- Heinrich, K.T. (1998, September). Personality type and team building. The Reservoir: Harborside Health Care Inc. West Hartford, CT.
- Heinrich, K. T. (1998, August 13). Creating communities of scholarly caring. University of North Carolina at Wilmington, Wilmington, North Carolina.
- Heinrich, K.T. (1998, August 12). Thrival skills for masters students. University of North Carolina at Wilmington, Wilmington, North Carolina.
- Heinrich, K.T. (1998, June-August). Personality type and team building. Mclean Home Care. Simsbury and Canton, CT.
- Heinrich, K. T. (1998, June). Writing for Publication. Bridgeport School of Nursing Faculty, Bridgeport, CT.
- Heinrich, K.T. (1998, May 31). Life changes and choices: Your heroic journey. Mercy Center, Madison, CT.
- Heinrich, K. T. (1998, May 30). On Conquering Dragons, The Writing Process. Landmark Writer's Retreat. Mercy Center, Madison, CT.
- Heinrich, K. T. (1998, March 25). Life after Graduation: The Hero's Journey. Pediatric Nurse Practitioner Graduate Students. Yale University, New Haven, CT.
- Heinrich, K.T. (1998, March, 23). Writing for Publication. Lawrence Memorial School of Nursing Faculty, Medford, MA.
- Heinrich, K.T. (1998, January 21). Connecting head and heart: On becoming an inspired teacher. Mercy Center, Madison, CT.

- Heinrich, K. T. (1997, November 21). Transforming Impostors into Heroes. Association of Diploma Schools in Nursing in New Jersey. Jersey City, New Jersey.
- Heinrich, K.T. (1997, October 25). Life changes and choices: Your heroic journey. Mercy Conference Center. Madison, CT.
- Heinrich, K. T. (1997, October 30). Writing for Publication. One day, continuing education workshop. University of Hartford. West Hartford, CT.
- Heinrich, K. T. (1997, October 4). Discovering your writing potential. Writer's on the Sound. Edmonds, Washington.
- Heinrich, K. T.(1997, June 13). Writing for Publication. One day, continuing education workshop. University of Hartford. West Hartford, CT.
- Heinrich, K. T. (1997, June-July). Personality Type and teamwork. Gaylord Hospital Spinal Cord Injury, Health Care Teams. Wallingford, CT.
- Heinrich, K. T. (1997, May-June). Personality Type and teamwork. Gaylord Hospital Interdisciplinary Health Care Teams. Wallingford, CT.
- Heinrich, K. T. (1997, May). Renewal Workshop. Hartford VNA Hospice Group. Hartford, CT.
- Heinrich, K. T. (1997, April 12). Life changes and choices: Your heroic journey. Mercy Conference Center. Madison, CT.
- Heinrich, K. T. (1997, February 24 & March 3). Personality type, your management style and creating teams. Gaylord Hospital. Wallingford, CT.
- Heinrich, K. T. (1997, January 4 & 11). Writing for Publication. Two day workshop for faculty. Georgia State University. Statesboro, GA.
- Heinrich, K.T. (1996, September 12-October 12). What "type" of teacher are you? The MBTI and your teaching style. Five CEU In-service Sessions for Newington High School Teachers. Newington, CT.
- Heinrich, K.T. (1996, October 5). Life changes and choices: Your heroic journey. Mercy Conference Center. Madison, CT.
- Heinrich, K. T. (1996, September 25). Personality Type and Teambuilding. East Hartford Visiting Nurse Association, East Hartford, CT.
- Heinrich, K.T. (1996, March 6). The impact of gender on teacher-student interactions. Teachers from Middle and High School, Newington High School, Newington, CT.
- Heinrich, K. T. (1996, February 28). The goddess within teachers. Alpha Delta Kappa Honor Society, Kellogg Middle School, Newington, CT.

- Heinrich, K. T. (1995, October 10-November 9). What "type" of teacher are you? The MBTI and your teaching style. Five CEU In-service Sessions for Newington High School Teachers. Newington, CT.
- Heinrich, K.T. (1995, May 7). Writing for publication. Del Mar, CA.
- Heinrich, K. T. (1995, February/March). Hospice Nurses: Gifted Heros. Hospice Gro of the Hartford VNA. Hartford, CT.
- Heinrich, K.T. (1995, January 28). Writing for publication. Del Mar, CA.
- Heinrich, K. T. (1994, October, 3). On the gentle art of nurturing yourself. Hospice Group of the Hartford VNA. Hartford, CT.
- Heinrich, K.T. (1994, September, 27). When helping you is hurting me: Negotiating boundaries. Hospice Group of the Hartford VNA. Hartford, CT.
- Heinrich, K.T. (1994, September, 19). When helping you is hurting me: Stress and burn-out. Hospice Group of the Hartford VNA. Hartford, CT.
- Heinrich, K.T. (1994, April). Life choices and changes: Exploring your professional journey. University of Hawaii, Hilo, HI.
- Heinrich, K. T. (1993, October 23). Nursing and feminism: The Caring Connection. University of San Diego, San Diego, CA.
- Heinrich, K.T., Hartwell, S., & Rogers, A. (September, 1992). What "type" of teacher are you?: The Myers-Briggs Type Indicator and your teaching style. Irvine Faculty Development Program, University of San Diego, San Diego, CA.
- Heinrich, K.T. & Kahaney, P. (November, 1991). Journal writing II: Creativity in the workplace. Half-day workshop sponsored by Experiential Education Committee for the University of San Diego faculty and staff, San Diego, CA.
- Heinrich, K.T., Hartwell, S., & Rogers, A. (October, 1991). Super Type II. Half-day workshop sponsored by Experiential Education Committee for the University of San Diego faculty, San Diego, CA.
- Heinrich, K.T., Hartwell, S, & Rogers, A. (March, 1991). Teaching styles: What's yours? Half-day workshop sponsored by Experiential Education Committee for the University of San Diego faculty, San Diego, CA.
- Heinrich, K.T. (January, 1989). Cross-cultural applications of the M.B.T.I. for trainers from third world countries. Day workshop for master trainer program, University of Connecticut Department of Community Medicine, Farmington, CT.
- Heinrich, K. T. (October, 1988). Assessing the family. Day workshop for the School Nurse Achievement Program (S.N.A.P.), University of Hartford, West Hartford, CT.

- Heinrich, K.T. (August, 1988). Team Building. Two half-day sessions for C.R.E.C. administrative staff and faculty, East Hartford, CT.
- Heinrich, K. T. (May, 1988). The M.B.T.I. and the Murphy-Meisiger instrument: Applications to primary school teachers. Day workshop for the Windsor Locks Middle School, Windsor Locks, CT.
- Heinrich, K. T. (October/November, 1987). Practical assessment tools to help the community health nurse deal with the client with psychopathology. Two half-day sessions for the Hispanic/Maternal Child Units of the Hartford Visiting Nurse and Home Care Association, Hartford, CT.
- Heinrich, K.T. (September, 1987). Renewal Day Two. Half-day session for the Hospice Unit, Hartford Visiting Nurse and Home Care Association, Madison, CT.
- Heinrich, K. T. (May, 1987). Faculty adaptation of the Roy Model. Half-day session for the Ona Wilcox School of Nursing faculty, Middletown, CT.
- Heinrich, K. T. (April, 1987). Renewal Day One. Half-day session for the Hospice Unit of the Hartford Visiting Nurse and Home Care Association, Hartford, CT.
- Heinrich, K.T. (April, 1987). Transcending the differences: Jungian and Myers- Briggs perspective. Four evening sessions for the Connecticut Association of Jungian Psychology, University of Hartford, West Hartford, CT.
- Heinrich, K.T. (November, 1986). Teenage pregnancy. Half-day session for Fox Middle School Parent Association, Hartford, CT.
- Heinrich, K.T. (July, 1986). M.B.T.I.-centered couples' therapy. Two half-day sessions for the psychotherapy staff at Counseling Associates, Hartford, CT
- Heinrich, K. T. (April, 1986). Applications of Myers-Briggs type theory to proposed peer evaluation process. Half-day session for the nursing staff at Waterbury Visiting Nurse Association, Waterbury, CT.
- Heinrich, K.T. (February, 1986). The Roy model: theory and application of psychosocial modes. Day workshop for St. Mary's School of Nursing faculty, Waterbury, CT.
- Heinrich, K.T. (January, 1986). Personality typology: How it affects you and your working life. Two half-day sessions for the Branford Visiting Nurse Agency, Branford, CT.
- Heinrich, K. T. (April/May, 1985). Transcending the differences between Jungian and Myers-Briggs perspectives. Four evening sessions for the Connecticut Association for Jungian Psychology, Guilford, CT.
- Heinrich, K.T. & Bernal, H. (March/April, 1983). Issues in nursing management and leadership. Seven half-day sessions for Hebrew Home Head Nurses, Hartford, CT.

Presentations to Local Groups

- Heinrich, K. T. (2008). Moments, memories and momentos: Share your legacy story. Namaste. Old Lyme, CT.
- Heinrich, K. T. (2008). Moments, memories and momentos: Create a legacy story. Congregational Church Women's Group. Madison, CT.
- Heinrich, K.T., O'Day, I., Ingersoll, E. (2007, March 21). Finding the Activist within whether you're 78 or 98: We Care! Namaste. Old Lyme, CT.
- Heinrich, K.T. (2004, May 28). Successful Businesses Match Message & Audience: Now You Can Too! Association of Women Business Leaders. Madison, CT.
- Heinrich, K.T. (2003, July). Reconnecting head and heart: A proprioceptive approach to writing. A Celebration of Light. Stonefield Farm. Lyme CT.
- Heinrich, K.T. (2000, March 25). The hero's journey: A metaphor for women's lives. Symposium 2: New findings at the dawn of the 21st century: Different perspectives, different schools of thought. Women's Conference at Hartford College for Women. West Hartford, CT.
- Heinrich, K.T. (1999, March 28). Katherine Hepburn's Life: Tales of A Tomboy. University of Hartford TODAY: Symposium on Katherine Hepburn. West Hartford, CT.
- Heinrich, K. T.(1999, March 27). Are you a passionate scholar? New findings on the eve of the 21st century: Different perspectives, different schools of thought. Women's Conference at Hartford College for Women. West Hartford, CT.
- Heinrich, K. T. (1996, December). Feeling oppressed in this health care system? Look to feminism for some answers. Critical Care Nurses. Waterbury Hospital, Waterbury, CT.
- Heinrich, K.T. (1996, November). Approaches to family assessment. School Nurse Association Program (S.N.A.P.). University of Hartford, West Hartford, CT.
- Heinrich, K.T. & Gladstone, C. (1996, January). Why some teams work and some don't. Regional Managers. Horizon Health Care Group. St. Augustine, FL.
- Heinrich, K. T.(1995, November). Feminist perspectives on nursing. Western CT Chapter of American Association of Critical Care Nurses. Danbury, CT.
- Heinrich, K.T. (1994, June). Feminist perspectives can invigorate your teaching. Service-based Educators in San Diego. San Diego, CA.
- Heinrich, K.T. (1994, May). Feminist perspectives on qualitative research. University of Humanistic Studies. Del Mar, CA.
- Heinrich, K. T. (1994, May). Honor Nurses' Week: Take care of yourself. Grossmont College Department of Nursing Education. El Cajon, CA.

- Heinrich, K.T. & Barend, M.J. (1993, September). The greek goddesses speak to nurses. University of Phoenix, San Diego, CA.
- Heinrich, K. T. & Scherr, M. (May, 1993). Peer mentoring model for nurses. University of San Diego School of Nursing Faculty, San Diego, CA.
- Heinrich, K.T. (1993, April). What is feminist qualitative research? U.C.S.D. Clinical Specialist Group, U.C.S.D. Hospital, San Diego, CA.
- Heinrich, K. T. & Scherr, M. (1993, March). Peer mentoring: A model for faculty review. Point Loma College of Nursing Faculty, San Diego, CA.
- Heinrich, K.T. (October, 1992). Feminist perspectives in qualitative research. The Many Faces of Nursing Research: A Panel Presentation. Sigma Theta Tau Research Conference, University of San Diego, San Diego, CA.
- Heinrich, K.T. & Barend, M.J. (October, 1992). The greek goddesses as a metaphor for healing. Oncology Nurses, San Diego Hospice, San Diego, CA.
- Heinrich, K.T. & Barend, M.J. (1992, May). The Greek Goddess stories speak to nurses. San Diego Veterans Administration Hospital. San Diego, CA.
- Heinrich, K.T. (November, 1991). Gender role journeys: How my being a man or a woman has been affected by society's definitions. Wednesday's in November: In God's Image, Male and Female. All Soul's Episcopal Church, San Diego, CA.
- Heinrich, K.T. (March, 1991). The gender role journey. "Valuing Diversity." U.S.D. Social Issues Faculty Series, University of San Diego, San Diego, CA.
- Heinrich, K.T. (August, 1990). Transition to professional nursing. Sharp Hospital Internship Program for new graduate nurses, San Diego, CA.
- Heinrich, K.T. (May, 1989). Use of the M.B.T.I. for clinical supervision. Connecticut Association for Psychological Type, University of Connecticut, Farmington, CT.
- Heinrich, K.T. (February, 1987). Personality type and management style. Wallingford Hospital Nurse Managers, Wallingford, CT.
- Heinrich, K.T. (April, 1986). Sexually transmitted diseases. Ninth grade health class, Old Lyme High School, Old Lyme, CT.
- Heinrich, K. T. (December, 1985). The nurse and the family. Meriden-Wallingford Hospital Staff Nurses, Meriden, CT.
- Heinrich, K. T. (October, 1982). The nursing middle manager and stress. Mount Sinai Hospital Head Nurses Group, Hartford, CT.
- Heinrich, K. T. (January, 1980). Drugs, the adolescent and the family. Parents and Teachers Association, West Haven, CT.

Television Appearances

Heinrich, K. T. (April, 1984). Women and depression. C.P.T.V., West Hartford, CT.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

<u>Organization</u>	<u>Years</u>
National League for Nursing	1992-present
Sigma Theta Tau (Iota Ipsilon Chapter-At-Large)	1994-present
(Zeta Mu Chapter)	1989-1994
(Iota Ipsilon Chapter)	1985-1989
American Educational Research Association	1990-2002
Special Interest Group of AERA--Research on Women and Education	1990-2002
American Association of Higher Education	1999-2002
International Alliance of Teacher Scholars	1999- 2002
American Nurses Association	1977-2002
Association for Psychological Type	1983- 2002
Association of Humanistic Psychology	1989-1999
Association for Transpersonal Psychology	1987-1999
Connecticut Association for Jungian Psychology	1983-2000
Friends of Jung--San Diego	1989-1994
San Diego Society of Clinical Specialists in Psychiatric/Mental Health Nursing	1989-1994
Pi Lambda Theta (Educational Honor Society)	1986-1992
New York Institute for Jungian Psychology	1983-1989
American Association for Counseling and Development	1983-1989
ANA Committee for Advanced Psychiatric/Mental Health Clinical Specialists	1977-1996

COURSES TAUGHT (1989 - 2002)

LEVEL	CREDITS	TYPE OF COURSE
<u>Undergraduate</u>		
Health Education	3	Theory
Conceptual Basis for Professional Nursing Practice	3	Theory
Communication Theory and Practice	5	Theory/Clinical
Nursing Science I	3	Theory/Clinical
Nursing Science II	3	Theory/Clinical
<u>Masters</u>		
Theoretical Basis of Nursing Education	3	Theory
Practicum in Nursing Education	4	Practicum
Psycho-spiritual-educational Teaching Strategies	3	Theory
Partnership Independent Study	3	Theory/Practicum
Perspective Transformation: Initiation into Graduate Student Role	3	Theory
Perspective Transformation: Initiation into Role of Masters-Prepared Nurse	3	Theory
Feminist Perspectives on the Caring Professions	3	Theory
Effective Psychosocial Strategies for School Nurse Practitioners	3	Theory
Curriculum and Teaching	3	Theory
Writing for Publication	2	Theory
Theoretical Perspectives	3	Theory
Introduction to Family Theory	3	Theory
Families with School-aged Children	5	Theory/Practicum
Thesis Preparation	3	Thesis Completion

COURSES TAUGHT (con.)

Communication for School Nurses	3	Theory
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Doctoral

Feminist Perspectives on the Caring Professions	3	Theory
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Feminist Perspectives on the Caring Professions Workshop Format	3	Theory
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Dissertation Preparation	3	Theory
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DISSERTATION ADVISEMENT

Secrist, J. (1996). *Voices of mid-life tomboys: A narrative study*. Unpublished dissertation. University of San Diego.

Fritz, K. (1995, May). *A history of the concept of creativity in western nursing: A cultural feminist perspective*. Unpublished dissertation. University of San Diego.

MacRenato, S.W. (1995). *Experiences of moral commitment: A phenomenological study*. Unpublished dissertation. University of San Diego.

Kleffel, D. (1994). *The environment: Alive, whole, interconnected and interacting*. Unpublished dissertation. University of San Diego.

York, C.R. (1994). The lived experiences of nurses' interactions with ethnically diverse clients: An ethnographic perspective. Unpublished dissertation. University of San Diego.

Allen, M.J. (1992, December). *Sociolinguistic dimensions of nurse practitioners practice: A question of power*. Unpublished dissertation. University of San Diego.

Armstrong, M.A. (1992, April). *Being pregnant and using drugs: A retrospective phenomenological study*. Unpublished dissertation. University of San Diego.

Caudle, P.W. (1992, February). How Latinas come to know about AIDS and AIDS prevention. Unpublished dissertation. University of San Diego.

Mulnard, R.A. (1991). *Factors related to image appraisal associated with receiving treatment for malignant brain tumor*. Unpublished dissertation. University of San Diego.

Fossbinder, D.M. (1990, December). *Nursing care through the eyes of the patient*. Unpublished dissertation. University of San Diego.

Shetlar, S.L. (1990). The experience of female nurses being cared for: A phenomenological analysis. Unpublished dissertation. University of San Diego.

COMMITTEE WORK

University of Hartford, Division of Nursing

Faculty	1996-present
Academic Progress and Decision Committee (APDC)	1996- 1999
Undergraduate Faculty (Chair)	1997-1998
Graduate Faculty	1998 - present
Task Force on Peer Faculty Evaluation (Chair)	1997-1998

College of Education, Nursing and Health Professions Committees

Academic Standing Committee	1999 - 2000
Promotion, Tenure and Academic Freedom (Chair)	1998-1999
Promotion, Tenure and Academic Freedom	1997-1998
Advertising, Recruitment and Retention Committee	1997-1998

University Committees

Senate	2000 - 2002
Senate Representative to Campus Conversations Carnegie Academy for the Scholarship of Learning (CASTL)	2000 - 2002
CASTL Steering Committee (Coordinator) University of Hartford	2000 - 2002
Campus Conversations Program (Contact Person) Carnegie Academy Campus Program (CASTL)	2000 - 2002
Women's Studies Steering Committee	1996 - present
Women's Center Advisory Board	1997- present

Professional Organization Committees

Nurses Healing Nurses Sigma Theta Tau (Iota Upsilon Chapter)	Initiator/Coordinator	2001-2003
Nurses Healing Nurses	Grant Recipient	2001-2002
Newsletter Committee	Member	1997-2002
Awards Committee	Member	1996-2002
Committee to Increase Visibility of Sigma Theta Tau on Campuses	Chair	1996
Task Force on Families and Mental Illnesses: California Alliance for the Mentally Ill	Member	1991-1994
Sigma Theta Tau (Zeta Mu Chapter)		
Faculty Representative		1990-1992
Eligibility Committee	Co-Chair	1992-1993
Review Abstracts for Research Conferences		1992-1993
Chapter Leader Paper Review Committee		Fall 1992
Awards Committee		1992-1994